

Sra. Dolson

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¡Felicidades! I am glad you have chosen to continue your study of Spanish through AP level. This will help you to be as well prepared as possible for Spanish courses when you enroll in college! The AP Spanish Language and Culture Exam is designed to test your skills in order to see how well they compare to abilities found in a third year college course. The exam will test all of the major language skills: listening and reading comprehension as well as your speaking ability and writing skills in addition to general cultural knowledge of the Hispanic world. Therefore, you will need to continue your practice in your skill areas this summer!

These summer assignments will not take too much time each week, but the work should be spread out throughout the summer rather than trying to cram everything into a few days. **CRAMMING** does not work with a language!!

Students are required to abide by the honor code that forbids them from cheating, lying and stealing, both within the academic world and as members of the general society. I expect this commitment from you. What this means is that you are expected to complete all assignments on your own, without consulting native speakers or abuse the use of a translator. Your work should represent what you are capable of doing using as resources your mind, grammar resources, notes from previous study.

**TRANSLATION DEVICES:** Maybe used as resources but are not to be abused. Entering entire text into a translator and expecting a true representation in Spanish of a desired rendering is a very dangerous election. Translators, while they are capable of producing a measure of accuracy, may not offer an accurate translation. Please be careful and prudent in your use of a translator!!

**GENERAL INSTRUCTIONS:** Please do all activities completely and to the best of your ability. I will be using this work to assess your skills upon starting the new school year. You will receive a major test grade for this work. **ALL WORK IS TO BE TURNED IN AT THE BEGINNING OF THE SCHOOL YEAR.**

**\*\*Email me if you have any concerns or questions on the upcoming school year.**

**ASSIGNMENT #1: Familiarize yourself with the exam**

Become familiar with the Exam. Go to the website below and read about the exam.

<https://apstudent.collegeboard.org/apcourse/ap-spanish-language/about-the-exam?spanlang>

Look at the tips that the College Board suggests for you.

<https://apstudent.collegeboard.org/apcourse/ap-spanish-language/exam-tips>

After you have read through everything, write a short summary (+/-100 words) in ENGLISH of what you have learned about the exam. Include some ideas of how you will be able to best study over the course of the year. You can include your hopes, plans areas of concern, etc.

**ASSIGNMENT #2: WRITING PRACTICE** - You are required to write about the 6 AP Spanish themes. Make sure you are using correct grammar.

**Día 1 - Tema - Mi familia**

Describe a tu familia. Explica como es cada miembro de tu familia, su apariencia física y su personalidad. ¿Con quién de tu familia te sientes más cerca? Explica ¿por qué?

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**Día 2 - Tema - Tu escuela**

Describe el horario de clases que tuviste el año pasado. ¿Qué clase fue la más fácil y cuál fue la más difícil? Explica ¿por qué?. Par este año escolar ¿qué clase crees que será más interesante?

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**Día 3 - Tema - La tecnología**

Si tienes la posibilidad de comprar una computadora portátil (laptop) o un ipad, ¿Cuál de las dos comprarías? Explica ¿por qué? (ventajas y desventajas) ¿De qué manera usas tú o tus

maestros la tecnología en la escuela? da ejemplos. ¿Cuál es la mayor ventaja de usar la tecnología para estudiar? Da ejemplos específicos de lo que tu haces.

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#### **Día 4 - Tema - Los deportes**

Escribe sobre un deporte que te fascina. Explica ¿por qué te gusta verlo o practicarlo?. Escribe también sobre un equipo que te gusta o algún jugador/ atleta importante que tú admiras. Explica ¿por qué es admirable? ¿Qué premios, partidos, campeonatos o medallas ha ganado? Tú juegas algún deporte en particular? Explica ¿cuál, cuándo, dónde, etc.?

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#### **Día 5 - Tema - Un héroe modern**

Escribe sobre una persona que tú considras admirable. Explica ¿por qué piensas que esta persona puede ser un héroe modern en nuestra sociedad? ¿Qué cualidades tiene que son admirables? Qué ha hecho para mejorar la sociedad o el mundo? Si es un miembro damiliar, ¿De qué manera esta persona influye positivamente en tu vida?

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#### **Día 6 - Tema - La música**

Escribe sobre el papel que juega la música en tu vida. Qué tipo de música te gusta escuchar? Quién es tu cantante favorito(a)? Puedes escribir algo sobre su vida personal, ¿De dónde es? ¿Cuál es su álbum más popular, etc.? ¿Ha ganado premios Grammy? Puedes hablar de tu canción favorite y explicar Por qué te gusta y de que se trata?

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### ASSIGNMENT #3: LISTENING PRACTICE

You are required to spend at least 2 hours listening to authentic Spanish this summer, in 15 minutes increments. You may listen to the radio, CDs, streaming radio, podcasts or view YouTube, TV/movies. Please note the webpage, radio name etc. At the beginning it may be hard to understand the first time, so you may listen to it more than once, take notes, etc. Use the attached listening log for each activity.

You may find some interesting items on these websites:

[www.notesinspanish.com](http://www.notesinspanish.com)

[www.rtve.es/ree/](http://www.rtve.es/ree/)

<http://www.vmetv.com/>

<http://www.bbc.co.uk/podcasts/series/mh>

<http://www.20minutos.es/>

NOMBRE: \_\_\_\_\_ FECHA: \_\_\_\_\_

AP Listening Log

Fecha: \_\_\_\_\_

Selecciona: TV- Radio- Podcast- Otro \_\_\_\_\_

Canal/Emisora \_\_\_\_\_

URL \_\_\_\_\_

Nombre del programa: \_\_\_\_\_

Resumen/Comentarios (por lo menos 60 palabras)

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#### ASSIGNMENT #4: SPEAKING

You will need to record yourself. Use your phone, CD or MP3 file. Either turn in a recording or email the sound file to my email address. You can look for some web sites to find programs and readings dealing with the same topics as assignment #2 or record an update of how your summer has been going (1 minute minimum), what's new, what you think about what's been happening over the summer in general (from the news that you've been reading & listening to throughout the summer).

**\*\*COMPLETION OF SUMMER WORK COUNTS AS THE FIRST GRADE OF THE YEAR!**

#### *OPTIONAL: GRAMMAR REVIEW*

The following website may be helpful to practice these grammar points. Use the activities outlined in the grid as a SELF-TEST. (THIS MEANS YOU WILL NOT TURN THESE IN FOR EVALUATION.)

Grammar Point	Web-code
1. Preterit Tense	2. jkd-0003
2. Imperfect Tense	3. jkd-0006
3. Present Perfect/Pluperfect	4. jkd-0007
4. Progressive Tenses (Present, Imperfect, Future)	6. jkd-0027
5. Present subjunctive	7. jkd-0014
6. Present perfect subjunctive	8. jkd-0015
9. Imperfect subjunctive	9. jkd-0021
10. Pluperfect subjunctive	10. jkd-0022
11. Other Uses of Subjunctive	11. jkd-0025, jkd-0033
12. Future/Future Perfect	12. jkd-0017
14. Conditional/Conditional Perfect	14. jkd-0018

Go to <http://www.phschool.com/> Enter the web-code for each grammar point

The following websites are also good for general grammar practice.

<https://conjuguemos.com/>

[http://todo-claro.com/e\\_index.php](http://todo-claro.com/e_index.php)

<http://www.studyspanish.co>

